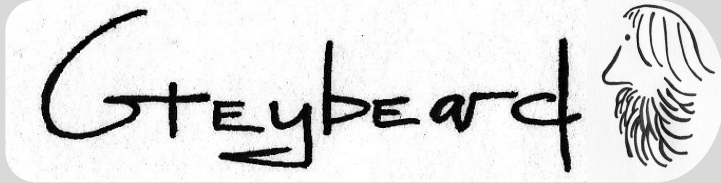


We Have Senses

Book 1 of 3 - Is this making sense?

by



A Writer's Workshop Inspiration Book



We have eyes.

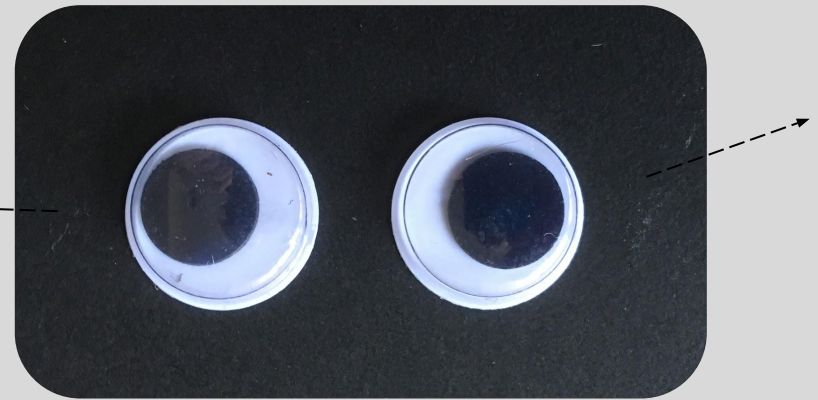
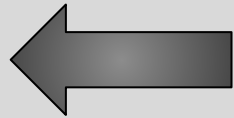
We have two eyes.





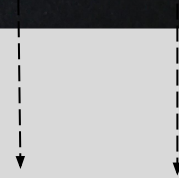
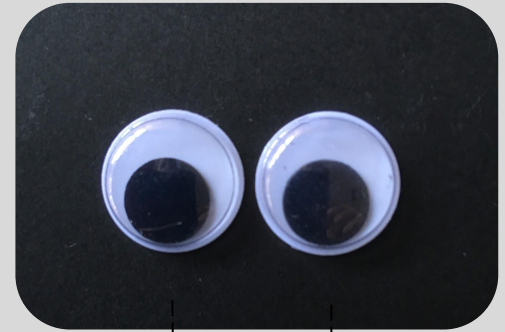
We have two eyes.

We have a left eye
and
we have a right eye.





We have eyes.



We can see with our eyes.





We have a nose.

We have one nose.





We have one nose.

We have two nostrils.



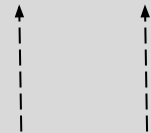
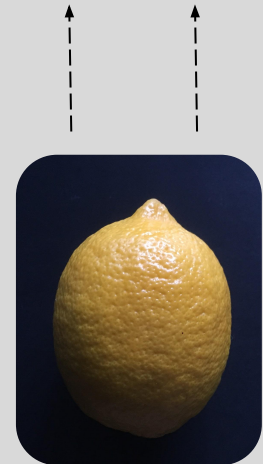
one

two



We have a nose.

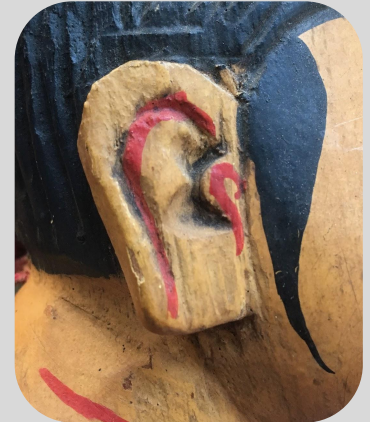
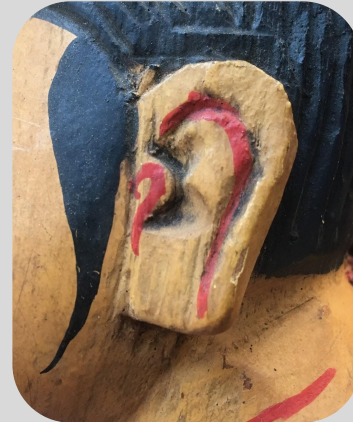
We can smell with our nose.





We have ears.

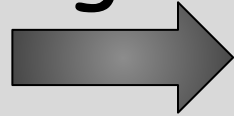
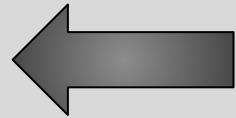
We have two ears.

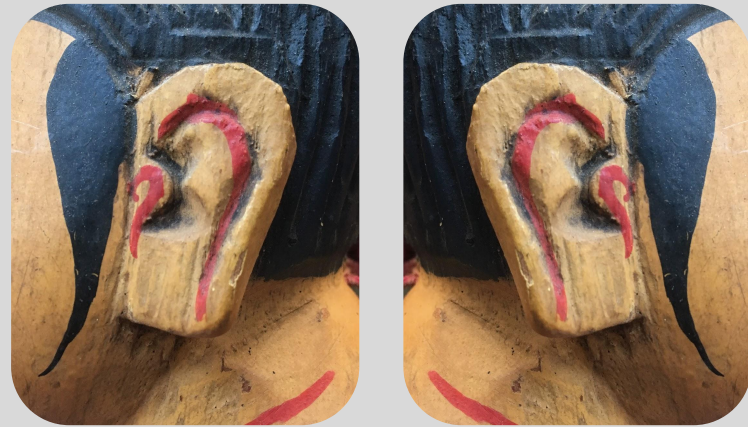
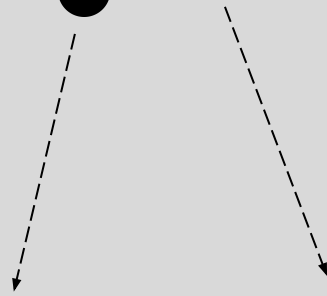




We have two ears.

We have a left ear
and
we have a right ear.





We have ears.

We can hear with our ears.



We have a mouth.

We have one mouth.





one

We have one mouth.

We have two lips.



two



We have a mouth.

We can taste with our mouth.





We have hands.

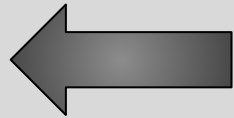
We have two hands.





We have two hands.

We have a left hand
and
we have a right hand.





We have hands.

We can touch with our hands.

What do you see,
smell, hear, taste,
and touch?

What do your senses
tell you?



fin

We Have Senses



Dear Readers,

Thank you for reading Book 1 of *Is this making sense?* I hope you were able to think a lot about the senses we have and how each sense can tell us something different. We can learn through our senses, and use what we learn to better understand our world. Maybe you can write a book about the senses you have and how they help you learn.

Sometimes I only use one sense, and sometimes I use a combination of senses to explore and learn about what's around me. How are senses a part of your life?

And don't forget, I like to hide stuff in my books. I hide numbers, patterns, things that are the same, things that are different, and most importantly, things that make you ask interesting questions.

Have fun exploring and talking about senses with a friend. Make sure to ask interesting questions.

Sincerely,

Greybeard

We Have Senses



High Frequency Words: and we have one two can
see our with a right left

Phonics Exploration:

(initial/ending & vowel sounds, blends, decoding)

t - two, taste, touch, left, right **h** - have, hear, hand (h + and)

n - nose, nostrils, can

r - ear, hear **s** - any word beginning/ending with 's'

ee - see **ou** - our, mouth **sm** - smell **th** - with, mouth

decoding: left, smell, lips, hand(s)

Foundations: body parts, senses, direction (left/right & arrows), colors, numbers, counting, letter sounds (see phonics above), HFWs, ***patterns*** - make sure to look closely, there are many!

Inquiry: What can your senses tell you? Why are your senses important? Where do you use your senses?

PYP Connections: research skills, self-management skills
function form reflection perspective
curiosity appreciation independence confidence

U.S. Common Core:

Kindergarten - **RI.K. 1-4, 7, 9, 10** **R.F.K. 1-4** **W.K. 1-8**
(can be adapted for both Pre K and First Grade)

Play-based: All Centers/Classroom & School Environment
(free exploration) - prompt students to explore their surroundings using their senses. Provide new items in the classroom to explore closely and discuss with each other.