
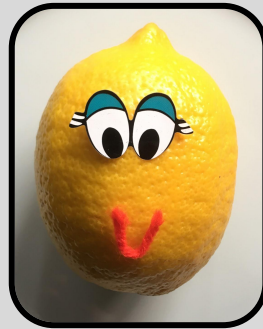
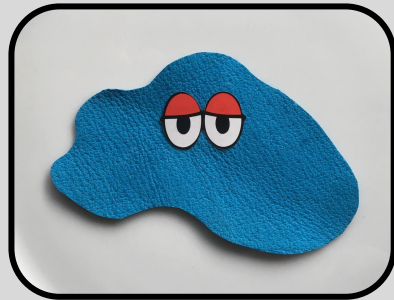
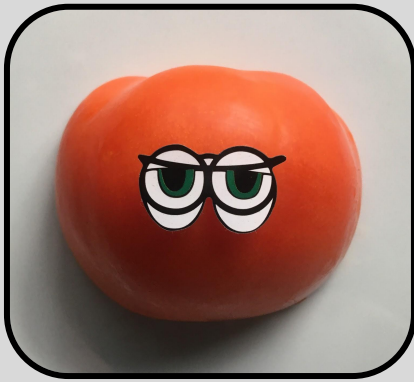


# We Use Senses

Book 2 of 3 - Is this making sense?

by

STEYBEARD 



A Writer's Workshop Inspiration Book



We use eyes.  
We use eyes to see.  
We see the color red.





We use a nose.  
We use a nose to smell.  
We smell no smell.

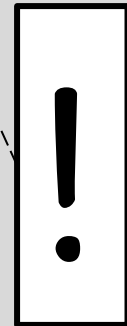
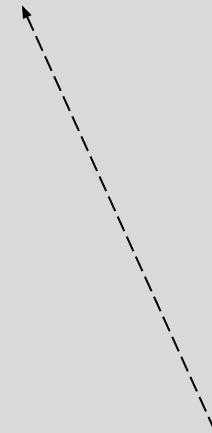




We use ears.

We use ears to hear.

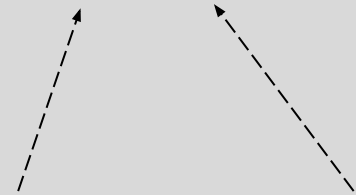
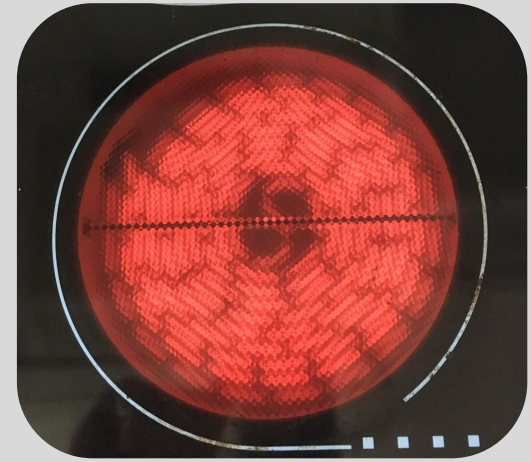
We hear a loud sound.







We use hands.  
We use hands to touch.  
We touch and feel hot.





We use our senses to  
see what we have.



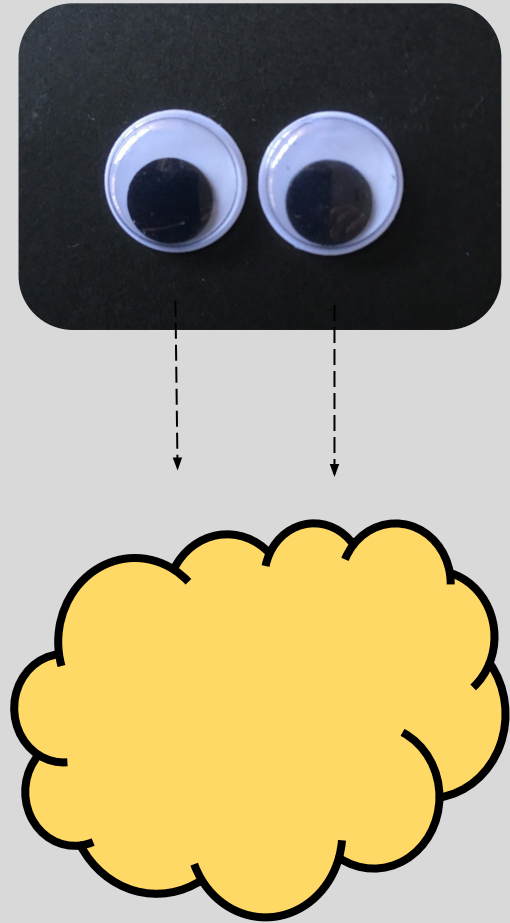
We have a red, loud, hot,  
mad tomato!



We use eyes.

We use eyes to see.

We see the color yellow.





We use a nose.

We use a nose to smell.

We smell a good smell.





We use ears.

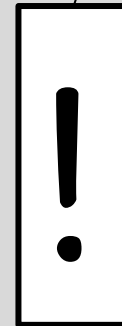
We use ears to hear.

We hear a soft sound.



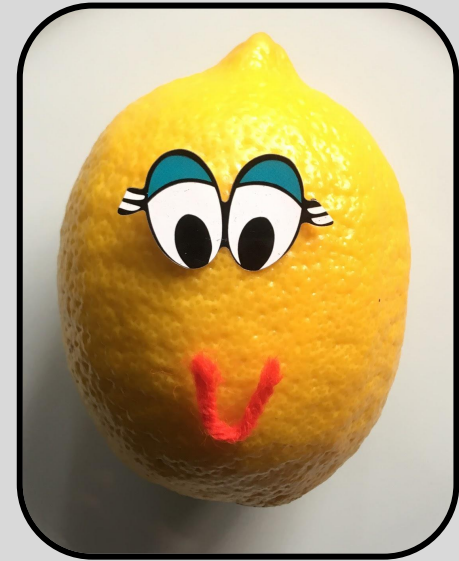


We use a mouth.  
We use a mouth to taste.  
We taste a sour taste.





We use our senses to see what we have.



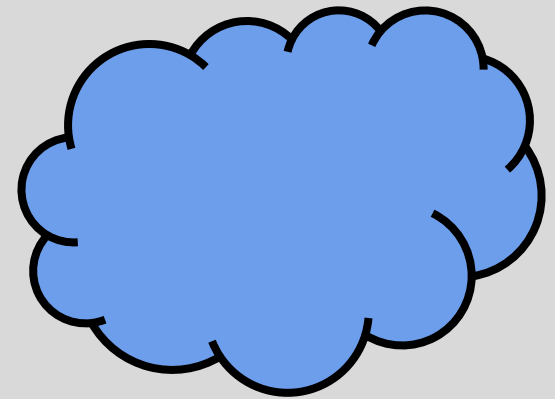
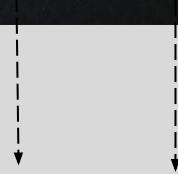
We have a yellow, good, soft, sour, happy lemon!



We use eyes.

We use eyes to see.

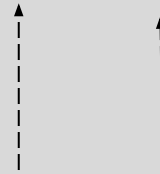
We see the color blue.





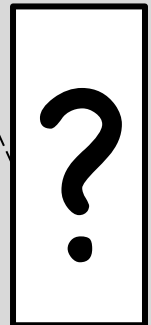


We use a nose.  
We use a nose to smell.  
We smell a wet smell.



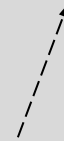


We use ears.  
We use ears to hear.  
We hear no sound.



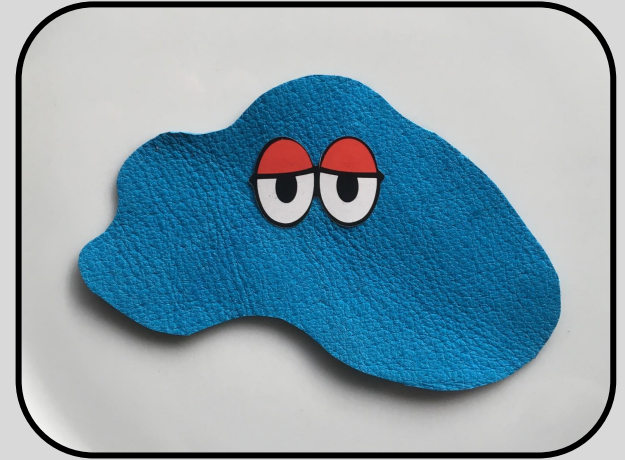


We use hands.  
We use hands to touch.  
We touch and feel cold.





We use our senses to  
see what we have.



We have a blue, wet, cold,  
sad puddle!

What do you use  
senses for?

What do you sense?



fin

# We Use Senses



Dear Readers,

Thank you for reading Book 2 of *Is this making sense?* Did you have fun using your senses to discover our red, yellow, and blue friends?

You can use your senses to investigate and research your surroundings. We use our senses in this way on a daily basis and don't even think about it. What do you think will happen if you really start to think about your senses and how you use them?

Remember, there is stuff hidden in my books. I hide numbers, patterns, things that are the same, things that are different, and most importantly, things that make you ask interesting questions.

Have fun writing your own book about how you use your senses when investigating our world. Imagine what you might discover.

Sincerely,

Greybeard

# We Use Senses



**High Frequency Words:** we use to see the red  
no our what have yellow good  
and blue cold hot a

## **Phonics Exploration:**

(initial/ending & vowel sounds, blends, decoding)

t - to, tomato, touch, taste, hot, wet, soft, what c - color, cold

n - nose, no, lemon h - hear, hands, hot, happy, have

r - red, color, hear, ear(s), sour l - loud, feel, smell, lemon

d - loud, sound, red, hand(s), mad, good, cold, sad

ee - see, feel ou - loud, sound, our, mouth sm - smell

s - any word beginning/ending with 's' w/wh - what, wet, we

**decoding:** mad, soft, lemon, wet, sad, puddle

**Foundations:** body parts, senses, prediction, direction

(arrows), colors, numbers, counting, letter sounds (see phonics above), HFWs, punctuation (! ?), temperature, feelings,

**patterns** - make sure to look closely, there are many!

**Inquiry:** When do you use your senses? Why do you use your senses? How do you use your senses?

**PYP Connections:** research skills, social skills

connection form causation perspective

curiosity appreciation independence empathy

## **U.S. Common Core:**

Kindergarten - **RI.K.** 1-4, 7, 9, 10 **R.F.K.** 1-4 **W.K.** 1-8

(can be adapted for both Pre K and First Grade)

**Play-based:** Science Center (exploration & investigation) - prompt students to explore each item in the center while closely paying attention to the senses they use to investigate.